# The Literacy and Dyslexia-SpLD Professional Development Framework ITT training materials

## Background and Track Record

The Literacy and Dyslexia-SpLD Professional Development Framework is a free online resource, commissioned by the Department for Education. It can be accessed from The Dyslexia-SpLD Trust’s website or directly at <http://framework.thedyslexia-spldtrust.org.uk/>

The Framework has been designed under leadership of PATOSS and Dyslexia Action and offers the practitioner a complete road map of expected skills and knowledge required to work effectively with the Dyslexic learner or those with generalised literacy difficulties. The Framework can be used as a self assessment tool to identify CPD needs or as a way of filtering resources according to topic or level of knowledge required.

Training providers may also use the entire Framework (available as a Word Document on the site) to develop new courses, such as were developed by Swindon Local Authority. Other training providers (OCR, University of Roehampton, Institute of Education, University of London) have used the self-assessment tool to ‘benchmark’ students’ knowledge before and after receiving training.

The Framework is split into six strands of knowledge and at five different levels according to type of job role within the educational setting:

### The six strands:

1. Structure and development of language, literacy and learning
2. Theories of dyslexia/SpLD and theories of specialist teaching
3. Identifying and assessing dyslexia/specific learning difficulties
4. Teaching and supporting learners with dyslexia/specific learning difficulties
5. Communicating and working with others
6. Professional development and dyslexia/SpLD

**Stages and corresponding roles:**

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| **Stages** | **Type of Support** | **Professionals** |
| Stage 1  | Universal | * All staff teaching and supporting learners in all levels of educational setting
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| Stage 2  | Targeted | * Practitioners confident with planning, preparing and teaching with a range of targeted specialist and differentiated resources.
* Practitioners in specialist settings
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| Stage 3 | Targeted Strategic | * Higher Level Teaching/Special Assistant in all settings
* SEN Teacher
* SENCo
* Teacher in main stream seeking to specialise in dyslexia/SpLD
* CPD leader for teaching schools
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| Stage 4 | Specialist | * Dyslexia/SpLD Specialist Teacher
* Dyslexia/SpLD Advisory Teacher
* Specialist Teacher Assessor
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| Stage 5 | Specialist Complex | * Specialist Teacher Assessor
* Dyslexia/SpLD Advisor
* Dyslexia/SpLD Trainer
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***Introducing the Framework***

The SENCO/CPD Lead may use any of the following methods:

* Present an overview of the Framework, using a ‘Guided Tour’ Worksheet and ‘Treasure Hunt’ document.
* Explain the structure and content of Framework using ‘Voiced-over presentation’ if required.
* Showcase examples of Resources and additional features, such as ‘upload’ and ‘share’.
* Show staff how to use the Framework for Self-Assessments, using Intro Video if required. This includes looking at a sample Personalised Report.
* Give professionals an overview of different ways of using the Framework to support CPD, using ‘The Framework Users Guide’.

**Module A: *Using the Framework to support CPD in Schools***

Module A shows:

* How to develop an INSET from personalised reports and/or group report.
* How to develop an INSET from a ‘Resource’ based search.
* Introduce the ‘Schools’ Page.
* How to use the Framework to structure a staff team discussion.
* Using the Framework for benchmarking the individual teacher and supporting a professional development portfolio.
* Using the Framework to structure staff team workplace activities
* Using the Framework to structure school development plans.

**Module B*: Using the Framework in Initial Teacher Training***

* Benchmarking Student Progress – before and after taking course or training programme
* Using the Framework to structure assignments
* Evaluating the content of an existing course
* Writing new courses

**Additional materials available to download:**

PowerPoint Presentation on Phonics Screening Check

PowerPoint Presentation on Using the Framework for Personalised Professional Development: Theories of Dyslexia

The Framework itself is the bulk of the resource. All other documents will be a ***downloadable resource.***

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| It is estimated that the full programme, comprising of the Core Module, plus Module A and/or Module B (depending on audience) would take half a day to complete. Flexibility is possible and this can be extended or modified according to need. |

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