**Literacy and Dyslexia-SpLD Professional Development Framework Worksheet**

***The Framework:***

The Literacy and Dyslexia-SpLD Professional Development Framework is a free online tool that contains a wealth of resources. The Framework was commissioned by the DfE and developed by The Dyslexia-SpLD Trust in conjunction with PATOSS and Dyslexia Action and in consultation with a wide number of Stakeholders. It is extremely versatile. It contains a ‘road map’ of expected skills and knowledge for those working with learners with Dyslexia-SpLD and provides appropriate resources to achieve this.

The Framework invites you to assess your own confidence against a number of statements, based on the following six key areas:

1. Development of Language and Literacy
2. Theories of dyslexia/SpLD
3. Identifying and Assessing dyslexia/SpLD
4. Teaching and supporting learners with dyslexia/SpLD
5. Communicating and Working with others
6. Professional development and dyslexia/SpLD

The Framework can also be used as an evidence-based resource hub, with step-by-step instructions for creating your own INSET. You can share and upload resources, watch videos of good practice and find staff team development activities. Very soon, you will also be able to access a Toolkit for Primary, Secondary, HE/FE and training providers and find courses relevant to your needs.

The Framework can be accessed on: <http://framework.thedyslexia-spldtrust.org.uk/>

**Activities**

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| **Action:** Log on to the Framework |
| Note Username/Password: |
| **Action: Take one or more Assessment, from the six available.** |
| Print out your results and highlight the most useful resources. Could you use any professional development activities in school to enrich staff knowledge?  When you have used the resources to develop your professional skills and knowledge, retake the strand. This will enable you to download a ***Certificate of Professional Development*** for your portfolio. |
| **Action:** Access the ‘Schools’ Page at the top. |
| Would you be able to create an ‘INSET’ following the guidelines? |
| **Action:** Using the Keyword search box in the top right corner on the Home Page, search areas of interest such as ‘Videos’; ‘Dyscalculia’ or ‘Phonics’. |
| Look on the ‘Resources’ page and choose a resource.  Try out the ‘Share resources’; ‘Upload resources’ and ‘Favourites’ features. |
| **Action:** On the Resources page, search for Resources by group such as ‘Online Resource’ in ‘Development of Language and Literacy’ |
| Explore a video and see whether it would be useful for your setting. |
| **Action:** Go to the ‘Framework User’s Guide’ and click on the link for training providers. Open The Framework User’s Guide. |
| How might you use the Framework in the future? |