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| When? | What? | Resource Implications |
| September- 2nd week | ASU to approach HOF’s.  HOF’s to identify one member of staff from their faculty to join the group focussing on differentiation/SPLD. | None |
| September-3rd week | ASU and SMU (HOF – English) to look at suitable content, dates, rooming.  ASU to familiarise SMU with the framework. | Time for ASU/SMU |
| September – 4th week | ASU and SMU to meet with PHO to discuss content etc as above. | ASU/SMU/PHO meeting |
| October – 1st week | ASU and SMU to complete self-evaluation of need for all 6 assessments so are aware of all content. | ASU/SMU time |
| Inset (after half term) | Introduce whole staff to framework  Outline how the pilot group will work, benefits and possibly how we will roll out in the future. | Inset time.  Presentation  Access to framework to show. |
| November – week 1 | First meeting of group. General content, purpose discussed. | Room, time |
| ? | Complete assessment D. Look at group members – can they be paired according to strengths, research needs? | Room, time, computers, printer to print suggested resources |
| ? | Differentiation activities based around needs of the group. | Room, time |
| ? | Faculty staff to produce an action plan of how this part of the framework can help in their department. | Room, time, template |

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