

Dyslexia Action Plan

Having considered our unique situation at Houghton Regis Academy, I feel it would be beneficial to train the whole teaching staff and the Teaching Assistant team. Then as we expand we will have a good grounding in Dyslexia to expand upon.

Because our current status is changing from a Middle school to a Secondary school, I do not feel it is appropriate at present to apply for the BDA Quality Mark. However, this should still provide evidence if we wish to apply at a later date.

The staff team at Houghton Regis Academy are very approachable and open to new ideas, so I feel that this will be seen as a valuable opportunity for staff development.

Time Line

12 June 2013: Teaching Assistant INSET - General Introduction to Dyslexia

25 June 2013: SEND Conference

September 2013: Register all Teaching Assistants on Dyslexia-SpLD Professional

Development Framework

September 2013: Teaching Assistant INSET – Dyslexia-SpLD Professional

Development Framework (2 hours)

10October 2013: SEND Conference follow-up session

October 2013: Register all Teachers on Dyslexia-SpLD Professional Development

Framework

November2013: Teaching Assistant INSET – use Dyslexia-SpLD Professional

Development Framework to address common areas of weakness as

shown from Teaching Assistant results

November 2013: Whole Staff INSET - Dyslexia-SpLD Professional Development

Framework (2 hours)

February 2014: Whole Staff INSET – use Dyslexia-SpLD Professional Development

Framework to address common areas of weakness as shown from teacher results