City of Derby Academy

SEN Department

**ACTION PLAN**

Given the amount of change taking place at the Academy following our recent conversion, I am working closely with the Principal to ensure that the Framework is implemented in a considered and coherent manner.

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| **Objective**  | To introduce the literacy and Dyslexia SpLD Professional Development Framework to staff at CoDA in order to ensure that staff are secure in the knowledge of* Development of language and literacy
* Theories of dyslexia/SpLD
* Identifying and assessing dyslexia/SpLD
* Supporting and teaching learners with dyslexia/SpLD
* Communicating and working with others
* Professional development and dyslexia/SpLD
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| **Strategies** | Introduce the framework assessment to Learning Centre staff (approx. 10 staff) during curriculum meeting time. This is to ensure that a ‘key’ team of staff are confident are confident with the Framework and training materials before ‘rolling’ out to the rest of the CoDA. **Week 1;** Complete self-assessment on-line tool individually – strands 2, 3 and 4 (stage 2)Dependent upon individual confidences; divide into groups of 2-3 **Week 2**; In groups, complete the on-line training**Week 3;** Each group’s learning to be disseminated to the rest of the group. |
| **Completion date** | February 2014 |
| **Success Criteria** | Learning Centre staff to have improved their confidences in all 3 areas. . Earlier identification of dyslexia tendencies.  |
| **Monitoring and Evaluation** | Staff to re-access ‘confidences’ online for all strands to see if they have improved Part of PDR |
| **Achieved and comments** |  |

Next steps; (Dates to be decided)

* The literacy and Dyslexia SpLD Professional Development Framework will be introduced to CTL’s (Curriculum team leaders).
* CTL’s to give staff in departments the opportunity to complete the on-line assessment. (In order to assess whole school confidences.)
* Whole school training based upon assessment results.

W. Otter (SENCo) 7thJuly 2013