**Literacy and Dyslexia-SpLD Professional Development Framework Worksheet**

***The Framework:***

The Literacy and Dyslexia-SpLD Professional Development Framework is a free online tool that contains a wealth of resources. The Framework was commissioned by the DfE and developed by The Dyslexia-SpLD Trust in conjunction with PATOSS and Dyslexia Action and in consultation with a wide number of Stakeholders. It is extremely versatile. It contains a ‘road map’ of expected skills and knowledge for those working with learners with Dyslexia-SpLD and provides appropriate resources to achieve this.

The Framework invites you to assess your own confidence against a number of statements, based on the following six key areas:

1. Development of Language and Literacy
2. Theories of dyslexia/SpLD
3. Identifying and Assessing dyslexia/SpLD
4. Teaching and supporting learners with dyslexia/SpLD
5. Communicating and Working with others
6. Professional development and dyslexia/SpLD

The Framework can also be used as an evidence-based resource hub, with step-by-step instructions for creating your own INSET. You can share and upload resources, watch videos of good practice and find staff team development activities. You can also access a Toolkit for Primary, Secondary, HE/FE and training providers and find courses relevant to your needs.

The Framework can be accessed on: <http://framework.thedyslexia-spldtrust.org.uk/>

**Activities**

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| **Action: *Log on to the Framework*** |
| Note Username/Password: |
| **Action: *Take one or more Assessment, from the six available.*** |
| Print out your results and highlight the most useful resources. Could you use any professional development activities in school to enrich staff knowledge?**Did you know?****When you have used the resources to develop your professional skills and knowledge, retake the strand. This will enable you to download a *Certificate of Professional Development* for your personal CPD portfolio.** |
| **Action: *Access the relevant section for Primary/Secondary/FE-HE/Teacher Training***  |
| Would you be able to create an ‘INSET’ following the guidelines?**Did you know?****In the Training Manual there are lots of suggestions to help you introduce the Framework to your colleagues.** |
| **Action: *Using the Keyword search box in the top right corner on the Home Page, search areas of interest such as ‘Videos’; ‘Dyscalculia’ or ‘Phonics’.*** |
| Now you are on the ‘Resources’ page, note down a resource that looks useful for your school:**Did you know?** **You can add your own favourite resources to the site, as well as save your favourites and e-mail them to colleagues, using the following buttons: ‘Share resources’; ‘Upload resources’ and ‘Favourites’.** |
| **Action: *On the Resources page, you can also search for Resources by group such as ‘Online Resource’ in ‘Development of Language and Literacy’*** |
| Explore a video resource and see whether it would be useful for your setting. |
| **Action: *Go to the ‘Framework User’s Guide’ and click on the link to open The Framework User’s Guide.*** |
| How might you use the Framework in the future to support Action Research or other literacy based projects in your school? |