Dyslexia/SpLD Framework.

Action Plan for Woodvale and Sunnyside Academies.

Desired Outcome:

For all teaching staff to :

* Have the confidence to have an initial dialogue with parents
* Have a positive attitude and drive to achieve dyslexia friendly classrooms

Steps to raise knowledge and expertise of staff:

* JB to work with key members of staff in each school (one teacher from KS1 and one from KS2)
* Introduce Dyslexia framework, ask staff to complete the assessments of their own knowledge and understanding
* Identify good practice already in place across both schools
* Use personalised learning to develop staff, look at provisions for wave 1,2 and 3.
* Staff to share their practice with other members of their key stage team

Measuring Impact:

* Pupil data
* Observations in classroom – teaching and the physical environment
* Evidence from planning/books
* Re assessment of staff on the framework

 Senco role:

* Work with key members of staff in each school (one teacher and one TA from KS1 and KS2) using the Dyslexia- SpLD framework
* Use the Dyslexia-SpLD framework for own professional development
* Explore the use of dyslexia screening programmes